

# THE GCI FELLOWSHIP THE MENTORSHIP



## INTRODUCTION

The Mentorship is a ten-month collaboration pairing individual Mentors with GCI Fellows, talented secondary school students from around the world. As these students develop, refine and implement a service project focused on a pressing issue in their community, Mentors provide guidance and support. **Mentors are a critical part of the Fellowship** and have the gratifying experience of sharing their knowledge and experience with a member of the next generation of leaders and global citizens.

## WHAT IS THE 10-MONTH GCI FELLOWSHIP?



***GCI Fellows 2016, some in the national dress of their countries of origin, celebrate the close of the Summit and the start of the 10-month Mentorship***

The Fellows are English-speaking, intellectually gifted and come from a variety of socioeconomic backgrounds and countries. They come together in person at the Summit, a 9-day academically intensive program that launches the 10-month Fellowship program, to explore global issues through the lenses of engagement, ethics, excellence and leadership.

Drawing on the Summit's academic discussions, inspirational speakers and **the 17 Sustainable Development Goals**, Fellows identify a critical social issue that they will address “glocally”: thinking globally by acting locally. Using the Design Thinking approach, they outline an initial action plan for what becomes their “Glocal” Service Project (GSP).



During the 10-month Mentorship following the Summit, **Fellows**

**collaborate with their individual Mentors through GCI's online platform, as well as by phone, email, video or in person**, to further scope and refine their solutions through field testing and research.

## HOW DO MENTORS HELP?

1. Mentors support their Fellow throughout the ten-month process as they work towards launching their GSPs and completing their GSP Reports. Mentors guide their Fellow in following the action plan they created during the Summit, and refining and updating their plans as necessary through failure and success.
  - **TIP:** Time is the biggest challenge for both Fellows and Mentors. Fellows will be encouraged to seek credit for their GSPs to fulfill school requirements (i.e. Capstone, IB Program, club activity or independent study). Please remind them of this opportunity as it will enable them to work on one project and achieve two goals.
2. Mentors actively engage with their Fellows' activities on GCI's online platform and use it as a tool to provide guidance on how to refine the scope of the GSP, help the Fellows learn from challenges encountered and plan for future learning and success.
3. **Mentors connect with their Fellow at least 5 times** (or every other month) over the course of the Mentorship program to provide guidance and support on their Fellow's GSP, university plans, career ambitions and more.
  - Connections should originate with the Fellow but Mentors are also encouraged to take initiative and reach out to their Fellow. GCI is always available should either party have difficulty getting in contact.
4. Mentors encourage their Fellow to present the GSP to the community (i.e. school or local community center) where it takes place and share updates with GCI afterwards.



## EXAMPLES OF PAST GSPs

### GSP: Matone De Chiwit ("Drops of Life")

**Karishma (2014)**

Citizenship: Kenya

Mentor: Yumi Kuwana (Global Citizens Initiative)

Matone De Chiwit developed a low-cost water purifier, made of local materials, to distribute to underresourced communities in Mombasa, Kenya.



### GSP: Musically United Students and Teachers (MUST)

*Seed Funding Competition Winner\**

**Tomas (2015)**

Citizenship: Brazil

Mentor: Cleber Pellezino (MBA candidate at Columbia Business School)

MUST focuses on helping the community of Rio de Janeiro by empowering local youth and teachers as musicians. The program is still run through Escola Americana do Rio de Janeiro.

*\*Fellowship 2015 was the first year for Seed Funding*

### GSP: Showers for the Homeless Community

*Seed Funding Competition Winner*

**David (2016)**

Citizenship: USA

Mentor: Masahisa Mitsunaga (Liner LLP)

Showers for the Homeless Community provides public and mobile showers and services to unhoused individuals in Los Angeles, California, to address the dehumanization of this population.





## GSP: Affordable and Accessible Sanitation for Women (AASW)

*Seed Funding Competition Winner*

**Sydney (2017)**

Citizenship: Kenya

Mentor: Mary Nyandieka (Aga Khan Academy)

AASW aimed to solve the lack of menstrual products for young girls in Mombasa, Kenya by introducing reusable sanitary pads that the girls could make for themselves.

## GSP: EdQuity

*Seed Funding Competition Winner*

**Nga Laam “Vivian” (2018)**

Citizenship: Hong Kong

Mentor: Katherine Wang (Bain & Company)



EdQuity sought to promote students’ interest in studying while also narrowing the gap between social classes and support educational equity in Hong Kong.



## GSP: ArtivismJO

*Seed Funding Competition Co-Winner\**

**Dina (2019)**

Citizenship: Jordan

Mentor: Nicole Khauli (Columbia Global Mental Health Programs)

ArtivismJO aims to empower and integrate students with special physical needs into the Jordanian community through self-sustained art projects and fundraising events.

*\*Fellowship 2019 awarded two equal first place grants to Dina and a second Ambassador from Japan, Takaya, rather than a winner and runner-up*



## GCI Mentorship Commitments and Expected Timeline

About	Mentor	Fellow
<b>Who?</b>	Professionals in business, law, STEM and the arts with a variety of skills and interests (especially project design and implementation), including a strong interest in working with youth	Talented secondary school students from a variety of socioeconomic backgrounds from around the globe with an interest in addressing pressing global issues within their communities
<b>What?</b>	<p>Support their Fellow as they launch a Glocal Service Project (GSP). Mentors understand that they will provide guidance throughout the process and encourage their Fellow to update their action plan as necessary</p> <p>Engage with their Fellow's activity on GCI's online platform</p> <p>Connect with their Fellow at least 5 times throughout the 10-month program to provide guidance and support to their Fellow on the GSP, university plans, career ambitions and more</p> <p>Encourage their Fellow to present the GSP to the community where it takes place and share updates with GCI afterwards</p>	<p>Attend the GCI Summit to explore global issues through the lenses of engagement, ethics, excellence and leadership. They receive tools to assist them in working on their GSP – a requirement of the 10-month program</p> <p>Work on their GSP for the following 10 months using GCI deadlines to help keep them on track</p> <p>Commit to launching a GSP at the end of the 10-month Fellowship program</p> <p>Connect with their Mentors to receive guidance and support and log all communication for GCI</p>

### Time Commitment Expectations:

The Mentorship lasts nine months, from August to April. However, each project's timeline is unique. During the Summit, Fellows develop their own nine-month action plan to serve as a basis for continuous planning and discussion between Fellows and Mentors. This tailored approach is important for Fellows to establish realistic expectations and ultimately design an implementable project. The general timeline is as follows: please note hours listed are estimates for the months when synchronous connection is expected.

Estimated Connection Time	Mentor Expectations	Fellow Expectations
<b>Pre-Summit:</b> <b>1 Hour</b>	Fellows and Mentors are matched and introduced. Once matched, the pair should try to arrange a time to connect for the first time. The first meeting should focus on getting to know one another and discussing any initial GSP ideas the Fellow may have.	
<b>The Summit:</b> <b>½ - 1 Hour</b>	<p><u>Connect</u> with their Fellows during the Summit through GoGCI to understand how the <b>initial GSP idea</b> is coming along and provide any guidance needed.</p> <p><u>Provide guidance and feedback</u> on the <b>initial Action Plan</b> through GoGCI and Miro after the Fellows work on it with their Teaching Assistant.</p>	<u>Participate</u> in the Summit and work with their peers and Teaching Assistants on their <b>initial GSP idea and Action Plan</b> , which they then share with their Mentors.
<b>August</b> <b>2 Hours</b>	<p><u>Connect</u> and, if unable to meet pre-Summit, focus on getting to know one another and submitting the August deliverables.</p> <p><u>Assist</u> Fellows with their <b>GSP Report Draft 1</b> and finalizing their <b>Action Plan</b> for the following nine months.</p>	<p><b>By August 17:</b></p> <ul style="list-style-type: none"> <li>• Submit <b>GSP Report Draft 1</b></li> <li>• Submit <b>finalized Action Plan</b></li> <li>• Submit <b>Summit Personal Review</b></li> </ul> <p><b>By August 31:</b></p> <ul style="list-style-type: none"> <li>• Submit <b>Cohort Update</b></li> </ul>

<b>September</b>	<u>Encourage</u> Fellows to begin making necessary <b>connections</b> with people and organizations in their local community and school.	Begin making necessary <b>connections</b> with people and organizations in local community and school.
<b>October</b> <b>1 Hour</b>	<u>Check in</u> with their Fellows and assist with <b>GSP Report Draft 2</b> , including making any necessary updates to the Action Plan.	<b>By October 31:</b> <ul style="list-style-type: none"> <li>• Submit <b>GSP Report Draft 2</b></li> <li>• Submit <b>Cohort Update</b></li> </ul>
<b>November</b>	<u>Engage</u> with their Fellows by providing guidance on <b>prototyping and field-researching</b> for the GSP.	Continue <b>prototyping and field-researching</b> for the GSP.
<b>December</b> <b>1 - 2 Hours</b>	<u>Check in</u> with their Fellows and assist with <b>GSP Report Draft 3</b> , including making any necessary updates to the Action Plan.	<b>By December 31:</b> <ul style="list-style-type: none"> <li>• Submit <b>GSP Report Draft 3</b></li> <li>• Submit <b>Cohort Update</b></li> </ul>
<b>January</b>	<u>Encourage</u> the Fellows to reconnect with any partners and organizations assisting with the GSP.	<b>Reconnect</b> with any partners and organizations assisting with the GSP, continue working on GSP plans.
<b>February</b> <b>1 Hour</b>	<u>Provide guidance</u> as needed as any project prototypes or in-person events should begin to be firmed up and details confirmed.	<b>By February 29:</b> <ul style="list-style-type: none"> <li>• Submit <b>Cohort Update</b></li> </ul>
<b>March</b>	<u>Assist</u> Fellows with refining the <b>final details in preparation to launch the GSP</b> and go over the <b>Action Plan</b> to see if anything has yet to be accomplished or is missing from the document.	<ul style="list-style-type: none"> <li>• Continue to work with partners and organizations assisting with the GSP and complete <b>Action Plan</b> steps.</li> <li>• Refine and edit GSP Report to be ready to submit the <b>Final Draft</b>.</li> </ul>
<b>April</b> <b>2 Hours</b>	<u>Assist</u> Fellows with submitting the <b>Final GSP Report</b> , acknowledging that in person events or final products for the GSP may be continued to be worked towards after the April 30 deadline  <u>Brainstorm</u> for the <b>GSP Seed Funding Competition</b> in May  <u>Encourage</u> Fellows to <b>present their GSP</b> to the local community	<b>By April 30:</b> <ul style="list-style-type: none"> <li>• Submit <b>Final GSP Report</b> and <b>Launch their Project</b></li> <li>• Submit <b>Mentorship and Fellowship Personal Reviews</b></li> <li>• Submit <b>Cohort Update</b></li> </ul> <u>Brainstorm</u> for the <b>GSP Seed Funding Competition</b> in May
	<b>The Mentorship officially concludes</b>	
<b>May</b>	The <b>GSP Seed Funding Competition</b> , to win a US\$1,000 grant to kick start one Fellow's GSP and US\$500 grant to a second, opens on May 1. Applications will be due May 15.	

## ABOUT GLOBAL CITIZENS INITIATIVE (GCI)

Global Citizens Initiative, Inc (GCI) is a 501(c)(3) non-profit organization headquartered in Greenwich, Connecticut in the United States. We empower young global citizens from all sectors of society from around the world to become lifelong leaders of positive change. Our vision is a global community where individuals embrace their unique colorful stories and cultures as they design and implement solutions to global issues that transcend social, economic and political boundaries.

# Sample GSP Action Plan

The sample action plan below is taken from a real GSP implemented in 2015-2016.

	SUMMIT	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR
<i>In this row, write and draw the action steps you will take. Include vacations, holidays and times of anticipated high and low productivity with the GSP</i>	Attend the Summit  Establish timeline for project  Present project  Productivity: HIGH	Conduct preliminary study on food insecurity  Prod.: HIGH	Propose Independent Research Study on food insecurity at school  Attain approval for Study  Propose idea for food donation run to Head of School Cafeteria  Prod.: MEDIUM (university applications)	Reach out to Community Plates and propose the creation of a new food run  Continue research for Independent Study  Prod.: MEDIUM (university applications)	Organize trial run before Thanksgiving Break (lots of leftovers in cafeteria that would be thrown away)  Continue research for Independent Study  Prod.: HIGH	Establish biweekly run with a local shelter through Community Plates  Begin to consider ways food runs could be introduced at other local schools  Prod.: HIGH (at the beginning of the month)	Final presentation for Independent Study on state of local food insecurity  Prod.: LOW (end of semester and midterm exams)	Organize donation run before spring break  Begin to develop guidelines for other schools looking to start their own food runs- collaborate with Community Plates and determine their suggestions for list  Prod.: MEDIUM	Continue biweekly runs  Finish guidelines for schools to create their own runs  Reach out to contacts at other schools/ through Town with prepared information of food donation  Prod.: MEDIUM/ LOW (donations before spring break)	Continue school food donation runs  Collect end-of-school donations  Help other schools organize food donations before the end of the school year  Establish who will continue work for next school year  Prod.: MEDIUM (exams)
<i>Partners and collaborators you will involve</i>	Teaching Assistant  Other Fellows  GCI Mentor	GCI Mentor	GCI Mentor  independent Study Advisor  Head of Cafeteria	GCI Mentor  Independent Study Advisor  Head of Cafeteria	GCI Mentor  Independent Study Advisor  Head of Cafeteria	GCI Mentor  Independent Study Advisor  Head of Cafeteria	GCI Mentor  Head of Cafeteria	GCI Mentor  Head of Cafeteria	GCI Mentor  Head of Cafeteria	GCI Mentor  Head of Cafeteria
<i>Organizations you will reach out to</i>		Community Plates (food rescue organization)		Community Plates  Local Food Banks: Neighbor-Neighbor, Kids In Crisis	Community Plates  Local Food Banks	Community Plates  Local Food Banks	Community Plates  Local Food Banks	Community Plates  Local Food Banks	Community Plates  Local Food Banks  Local Town	Community Plates  Local Food Banks  Local Town
<i>Potential roadblocks and challenges</i>		Inability to coordinate with school during summer months	Difficulty coordinating with school officials during hectic back-to-school season	Collecting donations that meet health/safety criteria  No response from Community Plates	Arranging logistics of trial run	Could be difficult to establish routine for biweekly runs with upcoming winter break		May have to develop formal high school donation guidelines from scratch		Difficulty determining which schools to reach out to
<i>Resources at your disposal</i>			Family car to transport donations	Family car to transport donations	Family car to transport donations	Family car to transport donations	Family car to transport donations	Family car to transport donations	Family car to transport donations  Town Youth Program	Family car to transport donations
<i>Resources you will have to acquire</i>			Trays for food donations						Food donations trays for other schools	
<i>**Due for GCI</i>	<ul style="list-style-type: none"> <li>Attendance at the Summit</li> <li>Summit Presentation</li> <li>Update Mentor on GSP Progress</li> </ul>	<ul style="list-style-type: none"> <li>GSP Report Draft 1</li> <li>Action Plan</li> <li>Summit Personal Review</li> <li>Cohort Update</li> <li>Connect with Mentor</li> </ul>		<ul style="list-style-type: none"> <li>GSP Report Draft 2</li> <li>Cohort Update</li> <li>Connect with Mentor</li> </ul>		<ul style="list-style-type: none"> <li>GSP Report Draft 3</li> <li>Cohort Update</li> <li>Connect with Mentor</li> </ul>		<ul style="list-style-type: none"> <li>Cohort Update</li> <li>Connect with Mentor</li> </ul>		<ul style="list-style-type: none"> <li>Final GSP Report</li> <li>Fellowship Personal Review</li> <li>Connect with Mentor</li> <li>Cohort Update</li> </ul>